

**Classroom Behavior Management Plan**  
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**Art, K-5**

Due to the nature of art class, the experience itself is a positive one. Students are generally eager to behave well and follow the assignment. The ability to be able to join in is usually enough motivation. Students are expected to remain in their seats, unless instructed to get up for a reason. Students are expected to keep their talking low and only about the project work.

If necessary,

Procedures for the class:

Step 1: Countdown (3,2,1)

Step 2: Lights Out, then explain behaviors that need improvement

Step 3: Lights Out, warning of step 4

Step 4: Lights Out, class time-out

More than two class time-outs, classroom teacher is notified.

Procedures for the individual student:

Step 1: Discuss inappropriate behavior

Step 2: Student receives "Strike One"

Step 3: Student receives "Strike Two"

Step 4: Student receives "Strike Three" and a time out away from others.

Classroom work for

the remainder of class

If Step 4 and/or 5 are repeated several times, the principal will be notified of behaviors.

In cases of extreme misbehavior, the elementary office will be called for assistance.