

Hello parents! My name is Kim Kramer, and I am a full-time speech/language pathologist at Tri-City. I am currently working with students in Pre-K, Kindergarten, and Grades 2, 4, and 5. We also have Sally Czapar working with us as a speech/language pathologist on Tuesday and Thursdays. Mrs. Czapar works with grades 1 and 3, as well as Junior High. We will be continuing two enrichment programs that were started last year. Elementary students learn the Word-of-the-Day through the morning announcements. Language in the Classroom involves the whole classroom working on building vocabulary and language skills through fun activities.

Your child will receive the speech services stated on their IEP. A weekly schedule has been set up with your child's teacher. The schedule may change throughout the year, but your child will continue to receive the appropriate amount of services. Your child has received a speech folder. This folder is to help your child keep track of their speech homework and to allow communication between you and me. I will check your child's folder every session for any notes you send, and to see if homework has been completed. There will not be homework sent for every speech session, but I am aiming for at least one worksheet every few sessions. Many homework sheets will have a place for the parent to sign, so that I know the homework was completed (some worksheets don't have any specific place for a signature). If you do help your child, please sign the worksheet so they can get credit for it.

Every time your child has a completed homework in their folder (or brings their folder to speech on days when no homework was assigned), he/she will get a sticker. For every three stickers, your child will be able to pick a prize (pencil, eraser, candy, etc.) from the prize box. This usually seems to be a good motivator!!

Please feel free to contact me at the school by phone (364-4035), or by email ([kkramer@tricityschools.org](mailto:kkramer@tricityschools.org)) if you have any questions throughout the school year.